



TEXAS FAMILY MEDICINE PRECEPTORSHIP PROGRAM

Preceptorship Goals and Objectives

Program Goals

The Texas Family Medicine Preceptorship Program provides an opportunity for pre-clinical medical students to experience a practical, clinical learning environment in the office of a practicing Family Physician.

This experience will expose the student to the following:

- 1) A wide range of clinical problems seen by Family Physicians in outpatient and inpatient settings;
- 2) Experience the challenges and rewards of maintaining a Family Medicine practice;
- 3) Examine the Family Physicians relationship in contrast to other health care providers; and
- 4) Observe role of a Family Physician in his/her community.

Expectations and Objectives

While the individual student's experience may vary dependent upon the preceptor's practice, the following expectations and objectives will be a part of all students' experience in the Texas Family Medicine Preceptorship Program.

During the preceptorship, the student is expected to:

- 1) Take their responsibilities as a medical student seriously.
- 2) Arrive on time for the required components of the preceptorial experience.
- 3) Express an interest in the underlying content material of family practice.
- 4) Interact courteously and professionally with members of the staff and patients.
- 5) Actively solicit help when they need it.
- 6) Listen to and accept feedback in a constructive manner.



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Following the preceptorship, the student should be able to:

- 1) Demonstrate commitment to patient care.
- 2) Demonstrate the ability to establish a rapport with patients.
- 3) Ask questions about and express some understanding of the familial nature of family medicine.
- 4) Recognize the potential importance of the family and home environment in the management of patient problems.
- 5) Demonstrate an awareness of the relationship of family physicians to their community.
- 6) Demonstrate an awareness of and the appropriate use of community resources available for comprehensive patient care.
- 7) Take a history that is appropriate for their level of training.
- 8) Perform a physical examination that is appropriate for their level of training.
- 9) Demonstrate a fund of basic knowledge that is appropriate for their level of learning.